

Annual Report

A MESSAGE FROM OUR DIRECTOR

Is anyone else struggling to answer the question "so, how are things going?" I'm somewhat joking, but I have come to the conclusion that there is no such thing as a "normal" school year. Each year presents its own challenges and obstacles and I've learned to let go of being able to predict what comes next. Last year we learned that the School District was experiencing some serious financial challenges, including a declining student enrollment, which has a direct effect on the District budget. This has caused our Program to tighten our belts, and to do more with less. We did not hire for an open position we have, and have cut back on discretionary spending and professional development in order to ensure we can meet our development targets for this year. In short, we, like many people and nonprofits, are hunkering down a bit for this year to be as fiscally responsible as possible and to see what the future holds.

What has not changed, and what keeps me optimistic, is the support we have gotten from our community and the desire and drive of our students to keep moving forward to a bright future. A review of this report will show that last year we received the most donors, sponsors, and partners then we ever have, and we are so thankful and heartened by the support we get from our Valley. One exciting thing we saw from the Class of 2025 was that a quarter of that class is headed out of state for college, to 14 different colleges in 11 different states. The Class of 2026 that we are working with right now is also thinking and dreaming big and we have had a lot of early successes.

We do not know what the future holds, and I'd be lying if I said that we aren't concerned. But all it takes is to sit down with a senior working on their college applications to remember that although the future is not guaranteed, it is still full of hope and possibility, thanks in large part to your generous support.



Students Served - 12.5% of RFSD

58 Seniors

100%

High School Graduation Rate

444 College Acceptances

\$295,440
First-year Scholarship Dollars



MISSION

The mission of Roaring Fork PreCollegiate is to partner with our students to choose the post-secondary path that is best for them. To accomplish this we provide comprehensive high school and college advising and mentoring, access to relevant resources, and experiential opportunities.

VISION

PreCollegiate's vision is for all of our students to be inspired by new opportunities and perspectives, build lasting relationships, better understand themselves in order to tell their story, and believe in and achieve whatever future they envision.

OUR STRATEGIC PLANNING GOALS

Organizational Objectives	Programmatic Objectives	Operational Objectives
Clarify and adopt measures of success	Re-evaluate the mentor program	Improve data tracking
Analyze opportunities and develop a plan for potential growth	Clarify and document the division of roles/responsibilities within the district and increase awareness amongst district staff	Increase governance capacity
Leverage knowledge of student needs, and improve the partnership with the district, to improve district services for students	Improve alumni and parent engagement	Increase fundraising capacity
	Solidify higher education partnerships and potentially increase the number of higher education partners	

2024/2025 FISCAL YEAR

FINANCIAL SNAPSHOT

Expenditures

\$612,424

Revenue

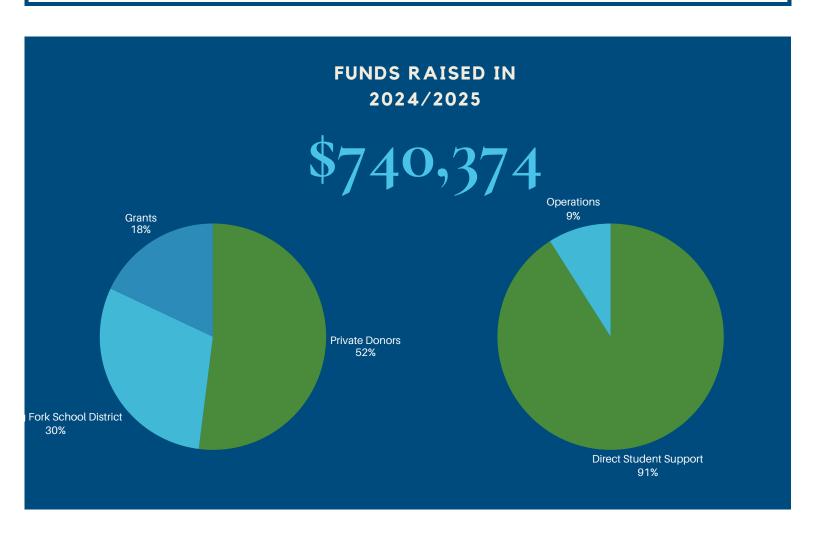
\$740,374

Reserves

\$236,004

In response to RFSD's budgetary issues, the national political landscape surrounding grantmaking, and the general change in philanthropy from private foundations and donors, PreCollegiate will make targeted decisions to ensure the sustainability of our program for the next fiscal year and years to come.

\$340,000 in outside support for the 2025/2026 Fiscal Year to continue to operate at our current capacity.



We couldn't have done it without your generous propert.

Jean Allard	Laurel Catto	John & Jessica Fullerton	William & Marianne Lederer
Alejandro Alvarado	James & Betsy Chaffin	Colin Galbraith	Vanessa Leon-Gamez
Anonymous	Georgia Chamberlain	Kathya Gonzalez	Robert & Dori Libson
Ruby Baca	Bob & Jane Clark	Michael & Sherry Grillot	Andrew Light
Connor & Katie Bailey	Derron Cloud	Allen & Jane Grossman	Jim & Dianne Light
John & Janie Bennett	Ben Colia	Brittany Gutierrez	Jasmin Lopez
David Boyle	Samantha Contreras	Jim & Mary Ann Harris	Tessa Maize
Robert & Lori Brandon	Tom Danis	Grace Hurst	Lorena Marcelo
Aimee Brockman	Mary Dorais	Rob Jankovsky	William Mason
John Burks	Al Duncan & Vicki Sutton	Devin Kneipper	Kara McMahon
Michael & Lisa Cader	Sue Edelstein & Bill Spence	Scott & Trish Kramer	Cintia Miramontes
Jean Campbell & Patrick Morrissy	Don & Marcia Flaks	Rob & Erika Leavitt	Cheyenne Myers

We couldn't have done it without your generous pupper.

Lauren Nitti	Maureen Rothman	Jenna Stapleton	Bill & Ajka Wallace
Jim Noyes	Martha Schanfarber	Eden Steele	Dick & Gayle Wells
Cavanaugh & Blanca O'Leary	Jennifer Scherer	Rob Stein & Mariah Dickson	Marlene Wenk
Christopher Pacheco	Mimi Schlumberger	Maureen Stepp	Sarah Whitworth
Brad Plantz	Gail Schwartz	Danny Stone	Anne Weidmann
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Noelia Ramos	Paul & Jane Shang	Anne Tobey	Kira Withrow
Laurie Reiner	John & Carrie Shurman	Robin Tolin	Erin Zalinski
Elsy Reyes	Eber Silva	Omar Rubio Urena	
Fabian Rico	Craig Slater	Michael & Suzanne Vernon	
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Rob Ross	Kim Stacey	Guadalupe Vigil Ayala	

Thank you

to all our donors, grantors and educational partners





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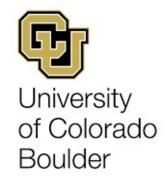
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EDUCATION PARTNERS









Thank you

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DEVELOPMENT PARTNERS

































NATHAN B. AND FLORENCE R. BURT FOUNDATION

Words from the Class of 2025



Precollegiate helped me realize what I wanted to do after high school. Without their help, I do think I would be lost with everything. It means a lot to me that there are people who care about my future and who are willing to give up their time to help (Ashley). - Camila Huerta



Precollegiate meant everything to me it helped me explore a whole different side I thought I would never do such as college I always thought I could not go to college and Precollegiate changed that. - Jose Chavez



PreCollegite really helped me in a lot of ways. It helped me be able to decide where I wanted to go and to really make sure I was making the right decision. It helped me a lot with scholarships that I don't think I would have applied to if not it the program. It provided me with so much support with everything. - Jackie Flores Alvarez



PreCollegiate means a great deal to me and I am very grateful for the support received throughout high school. PreCollegiate was most helpful by allowing my college applications to be completed, and the support I received helped me stand out in the college application process. - Ana Cabrera



It was truly an amazing opportunity probably the best that got me and helped through high school. Yes, very super helpful and I wouldn't have even thought that I could succeed enough to go to college.. - Luis Andrade Uribe

Looking ahead

Looking ahead, PreCollegiate is reconsidering how to best engage the community in volunteerism while maintaining the core mentorship that makes our program special. In challenging political times, we know the work we do has a lasting impact on our students and their families.



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MEET OUR TEAM



Dave Smith **Program Director**

Dave is a graduate of Middlebury College and received his law degree from the University of Colorado at Boulder. He started as a PreCollegiate mentor in 2008 and became the director in 2014. Dave has a passion working with and for traditionally underrepresented populations, especially undocumented students.



Adrienne Nelson Middle Schools

Adrienne is a first-generation college graduate, earning a degree in Elementary Education from Michigan State University. Adrienne has taught students from pre-kindergarteners through adult learners and has worked as a middle school special education teacher.



Alexandra Braeger
Development & Outreach

Alex holds a B.A. in English from UNLV and M.A. in Literature from CSU. Prior to starting her development role with PreCollegiate, she has worked as a high school and collegiate English teacher as well as a college/career counselor.

Karlie completed her undergraduate coursework from Fort Lewis College and received her master's degree in social work from the University of Denver. She has a deep passion for working with children and adolescents and has focused her career within supportive platforms, ranging from grief counseling to behavior therapy.

Karlie Colia Basalt High School



A first-generation college graduate, Steven grew up in Basalt and earned his degree from Harvard University in 2024. Steven's work in public health, community engagement, and education reflects his passion for advancing equity and creating opportunities for historically excluded communities.

Steven Garcia - Machuca Student Voice & Alumni Coordinator



Born and raised in the Roaring Fork Valley, Alejandro went on to complete his B.A .at Williams College in Art. As a first-generation college graduate himself, he has a deep passion for building knowledge and community around education and college preparedness.

Alejandro Flores Monge Glenwood Springs High School